

Application Guidelines

The following materials are required in order for your application to be considered.

1. Cover Letter with Resume
2. Internship Application
3. All Current Official Transcript (s) from school (s) attended
4. Two Faculty Letters of Recommendation
5. An interview is required of qualified candidates.

Internship Placements

Internships are provided on a rotating basis in the Following areas:

- * Adult Psychiatry
- * Child Psychiatry
- * Adolescent Psychiatry
- * Psychiatry Eating Disorders
- * Transplant Services
- * Burn Center
- * Pediatrics
- * Outpatient Pediatrics
- * Geriatric Acute Care

Spring Internship application materials are due between July 1 and September 1, and will be reviewed as received.

Summer Internship application materials are due between November 1 and January 1, and will be reviewed as received.

Fall Internship application materials are due between February 1 and April 1, and will be reviewed as received.

Incomplete application materials will not be considered. Please send all materials under one cover to:

**Coordinator of Clinical Education
Department of Recreational Therapy
UNC Hospitals
101 Manning Drive, Suite 9031
Chapel Hill, NC 27514**

Department of Recreational Therapy

Clinical Education Program: Internships



Purpose and Overview of the Internship Program

The Department of Recreational Therapy at UNC Hospitals offers a minimum of fourteen-week internships in Recreational Therapy to students specializing in therapeutic recreation/recreational therapy at affiliated colleges and universities. The University of North Carolina Hospitals is a 682-bed, academic medical center affiliated with the University of North Carolina at Chapel Hill.

The purpose of the internship program is to provide qualified students with the clinical education experiences that develop practice competencies of entry-level Therapeutic Recreation Specialist. Special emphasis will be placed on developing direct practice competencies, intervention skills, and knowledge about the specific population served.

Internships are available in the following areas:

- * Pediatrics (Inpatient and Outpatient)
- * Psychiatry (Adult, Child, and Adolescent, and Eating Disorders)
- * Rehabilitation (Inpatient)
- * Transplants Services (Adult and Child)
- * Burn Center (Adult and Child)
- * Geriatric Acute Care

Interns will receive clinical supervision from a Therapeutic Recreation Specialist with current certification by the National Council for Therapeutic Recreation Certification and licensed by the North Carolina Board of Recreational Therapy Licensure. In addition to the acquisition of clinical competencies, the student will have opportunities to learn and develop professional behaviors through participation in Recreational and individual treatment team meetings.

After more than thirty years of providing clinical education experiences our commitment to clinical education remains strong. In 1996, The University of North Carolina Hospitals, Department of Recreational Therapy received the ATRA Excellence in Education Award. We strive to maintain excellence in clinical education by providing every intern with the necessary competencies to begin their careers in Recreational Therapy.

Competencies Developed through the Internship Program

- A. Knowledge of the comprehensive care provided for the specified patient population.
- B. Knowledge of the effects of the patient's illness and hospitalization on their functional abilities.
- C. Ability to complete an accurate individualized recreational therapy assessment.
- D. Ability to analyze the individualized assessment in order to determine a course of action and develop a subsequent treatment plan.
- E. Ability to develop and document individualized treatment goals.
- F. Ability to implement the individualized treatment plan utilizing appropriate treatment interventions in a manner that is consistent with the overall patient treatment program.
- G. Ability to evaluate the patient's progress and modify or discontinue the treatment plan as necessary.
- H. Ability to document in the medical record the results of the patient's progress and treatment revisions as needed.
- I. Ability to develop and document an individualized discharge plan.
- J. A knowledge of recreational opportunities that provide patients with opportunities to improve or maintain their well being while hospitalized.
- K. Knowledge of an adherence to the American Therapeutic Recreation Association and the National Therapeutic Recreation Society Codes of Ethics.
- L. Knowledge of the multi-discipline treatment team and the individual disciplines' roles in the overall care of the patient.
- M. Ability to complete and present a formal case study regarding the effects of recreational therapy interventions on a specified patient.
- N. Ability to interact with patients, families, medical faculty and staff regardless of their level of education, socio-economic status or culture.